



Gracie Pequeno
LEARNING FRAMEWORK

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Gracie Pequeno
2023 Fall (16-Week - 231S)
LEARNING FRAMEWORK (PSYC1300 49231S)
No. of responses = 2

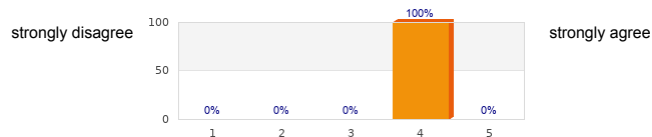


Survey Results

3. Level of Agreeance:

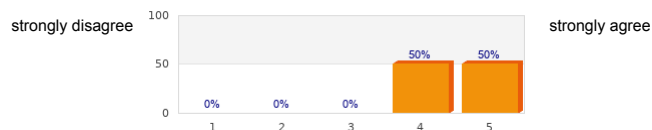


3.9) The instructor provided grades within the stated timeframe.



n=2
av.=4
md=4
dev.=0

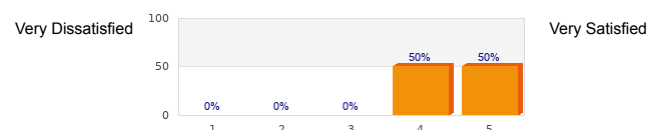
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.



n=2
av.=4.5
md=4.5
dev.=0.7

4. Overall Satisfaction With This Course:

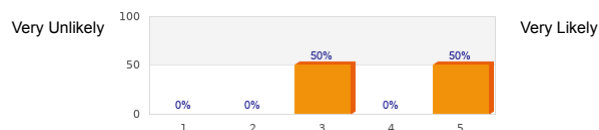
4.1) Please rate your overall satisfaction with the learning experience in this course.



n=2
av.=4.5
md=4.5
dev.=0.7

5. Course Recommendation:

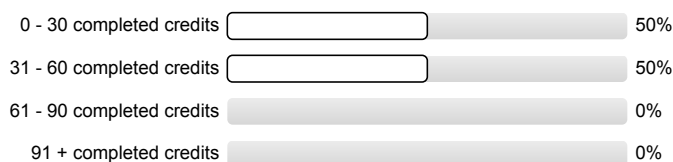
5.1) How likely are you to recommend this course with this instructor to a friend?



n=2
av.=4
md=4
dev.=1.4

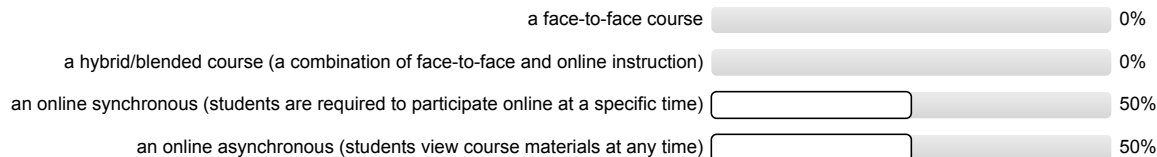
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



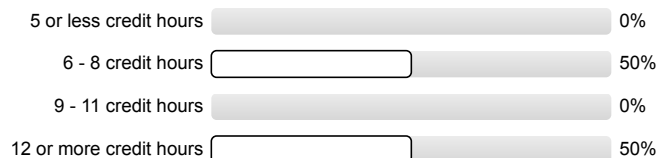
n=2

7.2) This course is instructed as:



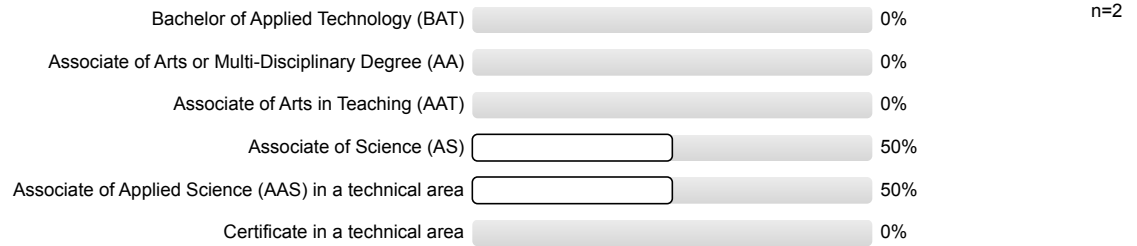
n=2

7.3) This term I am currently enrolled in:



n=2

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

^{6.1)} What are the strengths of this course?

- Clear instruction and expectations, great structure, good and timely communication! I felt like my instructor was someone I could trust and come to when I had any minor/ major questions. Instructor made curriculum easy to comprehend/ understand with resources and visual aids.

^{6.2)} What changes would you recommend that would improve this course?

- n/a

^{6.3)} Any further, constructive comments?

- n/a